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**District Council on Student Learning (DCSL)**  
**Agenda**

**October 13, 2011 – Lakin Board Room**  
**3:00 p.m. – 4:30 p.m.**

1. Approval of September 8, 2011 Meeting Notes
2. Suggested Norms for Group Interactions  
(from District Participatory Governance Handbook)  
(Gaither Loewenstein)
3. Old Business
  - Early Registration – AP 5055
    - AB 194: Priority Enrollment
    - Priority Registration Ideas (Pat Ewins)
    - Priority Registration Data – Students with over 90 Units (Ramiro Sanchez)
  - Return to Two Separate Registration Periods: Task Force Update (Summer & Fall)
4. Program Discontinuance – AP 4021
5. Reducing Registration Limits (Pat Ewins)
6. Next Meeting Date: November 10, 2011

## Ventura County Community College District

### District Council on Student Learning (DCSL) Committee Notes

September 8, 2011 – DAC Lakin Board Room

3:00 p.m. – 4:30 p.m.

**DRAFT PRIOR TO APPROVAL OF MEETING NOTES – September 8, 2011**

**Present:** Chancellor's Designee: Dr. Gaither Loewenstein  
Co-Chair: Riley Dwyer (MC)  
Gloria Arevalo (VC), Lori Bennett (MC), Susan Bricker (VC), Robert Cabral (OC), Susan Cabral (OC), Daniel Chavez (ASVC), Kathy Colburn (MC), Shannon Davis (OC), Erika Endrijonas (OC), Karen Engelsen (OC), Patricia Ewins (MC), Angelica Gonzales (VC), Pam Kennedy-Luna (MC), Linda Loiselle (MC), Maureen Rauchfuss, (MC), Mary Rees (MC), Ramiro Sanchez (VC), Peter Sezzi (VC),

**Absent:** Victoria Lugo (VC)

**Recorder:** Laurie Nelson-Nusser

#### Notes:

Agenda Item	Summary of Discussion	Action (If Required)	Completion Timeline	Assigned to:
1. <b>Welcome and Approval of April 28, 2011 Meeting Notes</b>	Dr. Gaither Loewenstein introduced himself, welcomed everyone to DCSL, and introductions were made for all committee members. The April 28, 2011 meeting notes were reviewed and on motion from Mary Jones and seconded by Angelica Gonzales, all were in agreement to approve the notes as submitted.			
2. <b>Appointment of Faculty Co-Chair</b>	On motion from Peter Sezzi and seconded by Ramiro Sanchez, the appointment of Riley Dwyer to DCSL Faculty Co-Chair was approved by all.  Peter Sezzi requested the notes to reflect that Dr. Loewenstein has been appointed as the DTRW Chair by the Chancellor in contrast to the Participatory Governance Handbook DTRW			

Agenda Item	Summary of Discussion	Action (If Required)	Completion Timeline	Assigned to:
	guidelines.			
<b>3. Status of Previously Approved Actions</b>	Dr. Loewenstein requested review of the previously approved actions to bring the group current.			
<b>4. Old Business</b>				
<b>a. Early Registration (AP 5055) - Council</b>	<p>Mr. Sanchez reviewed the data chart, which was previously provided at the April 28<sup>th</sup> meeting, and discussion ensued regarding the statistics, prerequisites required, and variables within the data provided.</p> <p>Dr. Loewenstein asked the group how they would like to proceed with priority early registration. A step type of program was suggested by the Academic Senates. Karen Engelsen stated course repeaters should be lower priority. There was discussion regarding a new Banner software program, DegreeWorks, which is an electronic degree audit, (being implemented at Oxnard College in 2012), which may be able to capture data in a different way, and will indicate students' progress showing if they are close to a degree.</p> <p>AP 5055 would require changes and then move forward to Chancellor's Cabinet. Mr. Sezzi stated the April notes reflect that more data would be gathered and presented at the September meeting and he would like to adhere to what was agreed upon. Mr. Sanchez stated earlier in the meeting that he did not have the opportunity to gather and bring the new data to the September meeting and clarified the data parameter requirements requested by the Council for the</p>	This item will return in October.	October 13, 2011	

Agenda Item	Summary of Discussion	Action (If Required)	Completion Timeline	Assigned to:
	<p>next meeting in October. April notes were reviewed for the data requirements. Mr. Sanchez restated what data collection requirements had been requested. Mr. Sezzi requested data of students taking advantage of early registration, which is the data that was agreed to be compiled at the previous meeting (units per student Spring '11 for each category represented on the data chart). Combined majors and W's are not relevant as previously stated in the April notes. It was decided that the data is to be provided at the next meeting and reviewed prior to receiving a proposal.</p>			
<p><b>b. Return to Two Separate Registration Periods: Task Force Update (Summer &amp; Fall)</b></p>	<p>Mr. Sanchez reviewed the survey results regarding student preference on registration periods. Discussion ensued regarding the results and whether there should be two separate registration periods. Dr. Loewenstein asked if there would be cost implications for returning to two separate registration periods beginning with fall. It was recommended to return to two periods.</p>	<p>This item will return in September.</p>	<p>September 8, 2011</p>	<p>All Council Members</p>
<p><b>c. Program Discontinuance – AP 4021</b></p>	<p>Dr. Loewenstein provided an overview of the draft history of AP 4021. Dr. Loewenstein made additions to the document, provided a current draft to the Council, and stated there is a time constraint regarding approval of a final AP 4021 document due to accreditation requirements. Dr. Loewenstein reviewed the document with the Council and answered questions regarding the new draft. All council members were requested to review the document and return it to their constituencies for evaluation by the end</p>	<p>Review and provide comments.</p>	<p>October 7</p>	<p>All Council Members</p>

Agenda Item	Summary of Discussion	Action (If Required)	Completion Timeline	Assigned to:
	<p>of the first week of October, and submit their comments for the next meeting. There was a question from the Council that since Dr. Loewenstein is a consultant, and not an employee of the district, will AP 4021 be a valid document? Dr. Loewenstein asked if there are any other objections to his involvement with this Council. Mr. Sezzi stated he had already made his comment. Dr. Loewenstein stated the document must be recommended by this Council.</p>			
<b>Topics for Future Meetings</b>	<ol style="list-style-type: none"> <li>1. Input on prerequisites and withdrawals and content review- Angelica G.</li> <li>2. Repeatability - Angelica G.</li> <li>3. Appropriate Title 5 changes that affect DCSL.</li> <li>4. Feedback/status on all approved AP's by DCSL.</li> <li>5. Added: Academic Renewal – all other items remain.</li> </ol>			
<b>NEXT MEETING</b>	<p>Thursday, October 13, 2011 – 3:00 p.m. DAC-Multipurpose Room</p>			

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## Appendix I

### Suggested Norms for Group Interactions

The following are suggested norms for Ventura County Community College District governance groups. In the first fall meeting, each governance body will review this list, which the group will adopt or modify.

- Come prepared to present and participate;
- Listen to the contributions and reactions of fellow committee members;
- Refrain from interrupting;
- Commit to achieving the committee's purposes;
- Keep actions purposeful;
- Make sure the recorder expresses the intent of the committee members;
- Take responsibility for changing one's own non-constructive habits or negative attitudes;
- Present positions as clearly as possible and avoid blindly arguing for individual ideas;
- Avoid changing one's mind just to agree and avoid conflict. Support only ideas one can live with;
- Acknowledge and accept differences of opinion that improve committee chances of reaching the best solution;
- When the team reaches a stalemate, look for the next most acceptable alternative that all team members can live with;
- Value the unity of the committee; and
- Share meeting records and information with your constituency group(s).

## **Assembly Bill No. 194**

### **CHAPTER 458**

An act to add and repeal Section 66025.9 of the Education Code, relating to postsecondary education.

[Approved by Governor October 4, 2011. Filed with  
Secretary of State October 4, 2011.]

#### **LEGISLATIVE COUNSEL'S DIGEST**

AB 194, Beall. Public postsecondary education: priority enrollment: foster youth.

Existing law requires the California State University and each community college district, and requests the University of California, with respect to each campus in their respective jurisdictions that administers a priority enrollment system, to grant priority for registration for enrollment to any member or former member of the Armed Forces of the United States, as defined, for any academic term attended at one of these institutions within 2 years of leaving active duty.

This bill, until January 1, 2017, would require the California State University and each community college district, and requests the University of California, with respect to each campus in their respective jurisdictions that administers a priority enrollment system, to grant priority for registration for enrollment to foster youth or former foster youth, as defined.

By revising requirements relating to student eligibility for priority registration at community college districts, the bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

*The people of the State of California do enact as follows:*

SECTION 1. Section 66025.9 is added to the Education Code, to read:  
66025.9. (a) The California State University and each community college district shall, and the University of California is requested to, with respect to each campus in their respective jurisdictions that administers a priority enrollment system, grant priority in that system for registration for enrollment to a foster youth or former foster youth.

(b) For purposes of this section, “foster youth” means a person who is currently in foster care, and “former foster youth” means a person who is an emancipated foster youth and who is up to 24 years of age.

(c) This section shall remain in effect only until January 1, 2017, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2017, deletes or extends that date.

SEC. 2. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.



## **Modified Santa Monica Model of Priority Registration**

\*Enrollment priority to be based on degree applicable units only

Priority A-- all groups requiring priority registration (DSP&S, Veterans, EOPS, etc.)

Priority B--45-70 units\* plus Athletes (as previously agreed upon)

Priority C—30—44 units

Priority D—15—29 units

Priority F-- 0-14 units

Priority G-- 71+ units

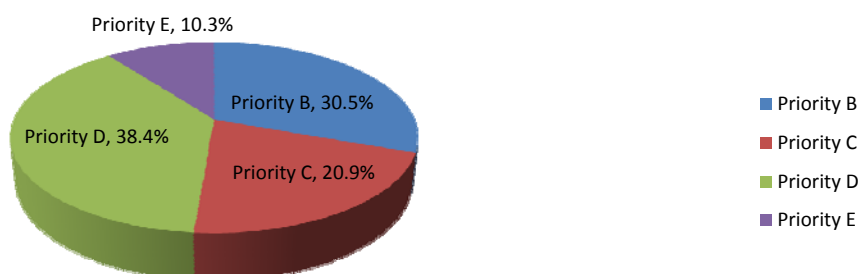
This accounts for 65- 70% of our VCCCD students. The other 30-35% have more than 71 units... with 10.3% having more than 90 units.

Student with very high unit majors (over 70?) could petition for exemption from counselors and/or dean

## Ventura County Community College Priority Registration Analysis Santa Monica Model

	<u>Count</u>	<u>Percent</u>	<u>SP11 ATT UNITS</u>	<u>Percent</u>	<u>SP11 Degree Att</u>	<u>Percent</u>
Priority B	11,963	30.5%	96,865.50	38.2%	92,365.50	38.6%
Priority C	8,189	20.9%	54,388.50	21.5%	52,054.50	21.7%
Priority D	15,060	38.4%	79,422.00	31.4%	73,598	30.7%
Priority E	4,054	10.3%	22,634.50	8.9%	21,433	9.0%
Total Continuing Students	39,266	100.0%	253,310.50	100.0%	239,451.00	100.0%

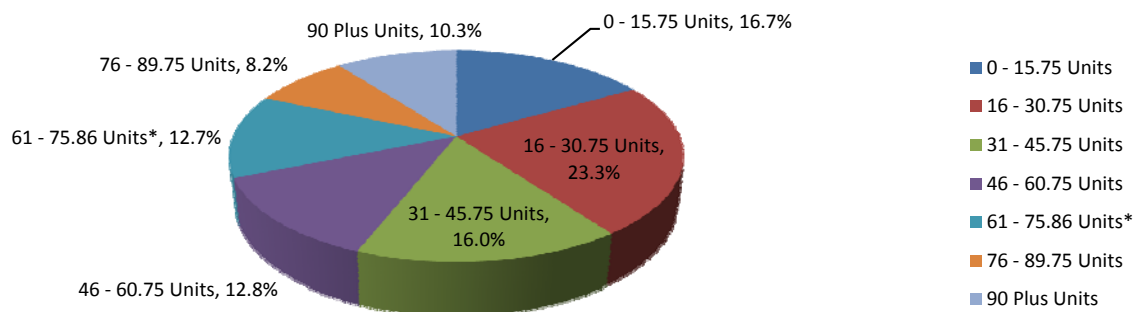
### Priority Registration Santa Monica Model Count



## Ventura County Community College Priority Registration Analysis B

	<u>Count</u>	<u>Percent</u>	<u>SP11 ATT UNITS</u>	<u>Percent</u>	<u>SP11 Degree Att</u>	<u>Percent</u>
0 - 15.75 Units	6,540	16.7%	16,184.50	6.4%	14,426	6.0%
16 - 30.75 Units	9,153	23.3%	68,628.00	27.1%	64,270.50	26.8%
31 - 45.75 Units	6,288	16.0%	50,018.50	19.7%	47,609	19.9%
46 - 60.75 Units	5,042	12.8%	41,456.50	16.4%	39,658	16.6%
61 - 75.86 Units*	4,988	12.7%	34,153.00	13.5%	32,728	13.7%
76 - 89.75 Units	3,201	8.2%	20,235.50	8.0%	19,326.50	8.1%
90 Plus Units	4,054	10.3%	22,634.50	8.9%	21,433	9.0%
Total Continuing Students	39,266	100.0%	253,310.50	100.0%	239,451	100.0%

### VCCCD Priority Registration Analysis B Count



Note: Currently within Banner we have the latest registration status of each student.

If the student's last enrollment record was for example 200507 and had a status of Continuing Student, I compensated and only included those students with a "Continuing Student" Status as of Spring 2010. After a year of no enrollment activity a "Continuing Student" is considered a "Returning Student" - Thus did not include those.

Also, the Santa Monica model did not include "0" ".5" and ".75" units, I compensated by including those as follows: B = 30-60.75 units, C = 61-89.75 units, D = 0 - 29.75 units, E = 90 or more units

Did not exclude Special Programs and Veterans from "Continuing Students" category.

Detail data are available upon request.

\* one student had 75.86 units

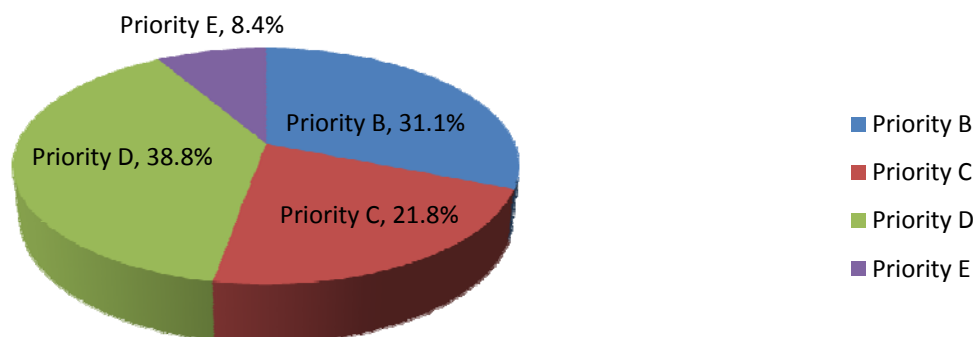
Data Provided by VCCCD

Sept. 16, 2011

## Moorpark College Priority Registration Analysis Santa Monica Model

	Count	Percent	SP11 ATT UNITS	Percent	SP11 Degree Att	Percent
Priority B	5,396	31.1%	44,258.50	38.9%	43,844.50	39.0%
Priority C	3,778	21.8%	24,419.00	21.5%	24,248	21.6%
Priority D	6,736	38.8%	37,230.50	32.7%	36,485.50	32.5%
Priority E	1,460	8.4%	7,874.50	6.9%	7,717	6.9%
Total Continuing Students	17,370	100.0%	113,782.50	100.0%	112,295.00	100.0%

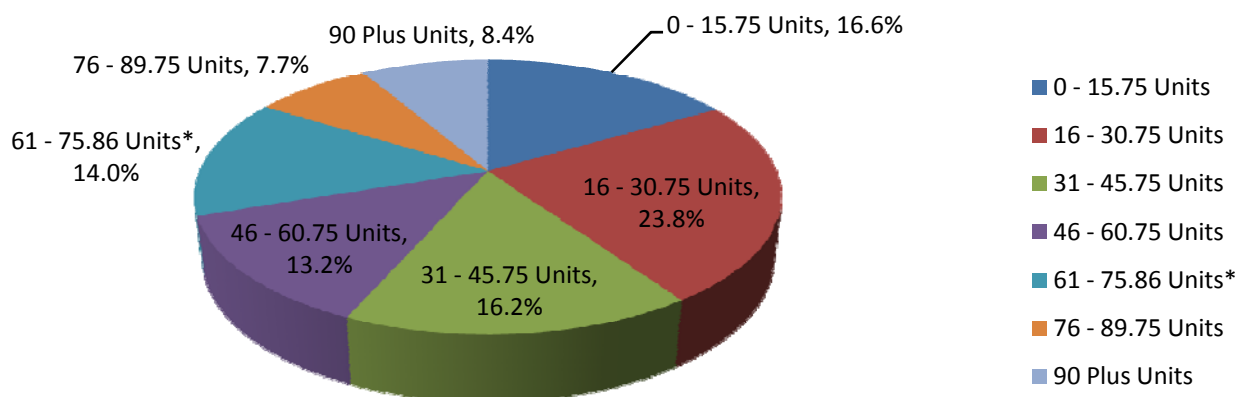
### Priority Registration Santa Monica Model Count



## Moorpark College Priority Registration Analysis B

	Count	Percent	SP11 ATT UNITS	Percent	SP11 Degree Att	Percent
0 - 15.75 Units	2,881	16.6%	7,445.50	6.5%	7,182.50	6.4%
16 - 30.75 Units	4,138	23.8%	32,273.00	28.4%	31,757.50	28.3%
31 - 45.75 Units	2,821	16.2%	22,871.50	20.1%	22,676	20.2%
46 - 60.75 Units	2,292	13.2%	18,899.00	16.6%	18,714	16.7%
61 - 75.86 Units*	2,439	14.0%	16,431.00	14.4%	16,306	14.5%
76 - 89.75 Units	1,339	7.7%	7,988.00	7.0%	7,942	7.1%
90 Plus Units	1,460	8.4%	7,874.50	6.9%	7,717	6.9%
Total Continuing Students	17,370	100.0%	113,782.50	100.0%	112,295.00	100.0%

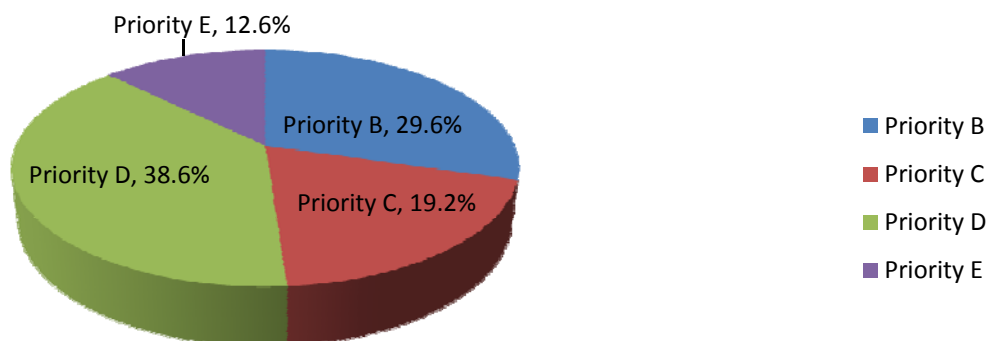
### MC Priority Registration Analysis B Count



## OXNARD College Priority Registration Analysis Santa Monica Model

	Count	Percent	SP11 ATT UNITS	Percent	SP11 Degree Att	Percent
Priority B	2,273	29.6%	17,181.50	35.9%	15,852.50	36.4%
Priority C	1,478	19.2%	9,790.50	20.4%	9,255.50	21.3%
Priority D	2,963	38.6%	15,571.00	32.5%	13,321.50	30.6%
Priority E	967	12.6%	5,364.00	11.2%	5,097	11.7%
Total Continuing Students	7,681	100.0%	47,907.00	100.0%	43,526.50	100.0%

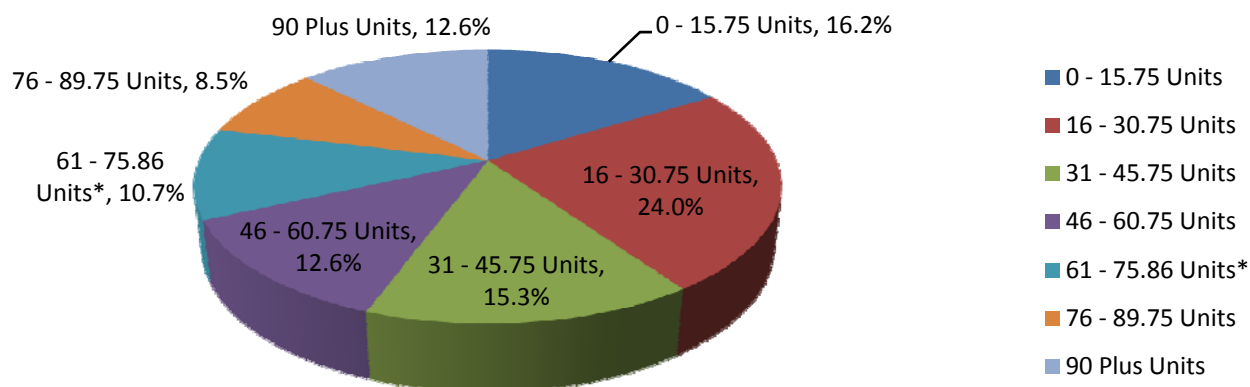
### Priority Registration Santa Monica Model Count



## OXNARD College Priority Registration Analysis B

	Count	Percent	SP11 ATT UNITS	Percent	SP11 Degree Att	Percent
0 - 15.75 Units	1,248	16.2%	3,099.00	6.5%	2,461.50	5.7%
16 - 30.75 Units	1,847	24.0%	13,601.00	28.4%	11,891	27.3%
31 - 45.75 Units	1,177	15.3%	8,651.00	18.1%	7,928.50	18.2%
46 - 60.75 Units	964	12.6%	7,401.50	15.4%	6,893	15.8%
61 - 75.86 Units*	822	10.7%	5,542.50	11.6%	5,202	12.0%
76 - 89.75 Units	656	8.5%	4,248.00	8.9%	4,053.50	9.3%
90 Plus Units	967	12.6%	5,364.00	11.2%	5,097	11.7%
Total Continuing Students	7,681	100.0%	47,907.00	100.0%	43,526.50	100.0%

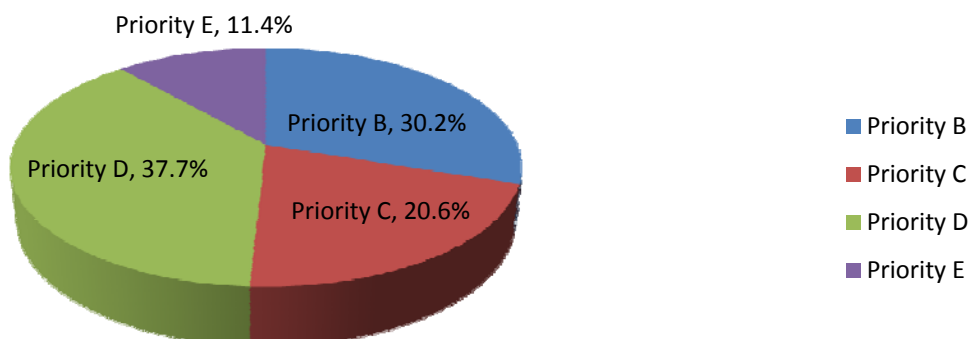
### OC Priority Registration Analysis B Count



## VENTURA College Priority Registration Analysis Santa Monica Model

	Count	Percent	SP11 ATT UNITS	Percent	SP11 Degree Att	Percent
Priority B	4,294	30.2%	35,425.50	38.7%	32,668.50	39.1%
Priority C	2,933	20.6%	20,179.00	22.0%	18,551	22.2%
Priority D	5,361	37.7%	26,620.50	29.1%	23,791	28.4%
Priority E	1,627	11.4%	9,396.00	10.3%	8,619	10.3%
Total Continuing Students	14,215	100.0%	91,621.00	100.0%	83,629.50	100.0%

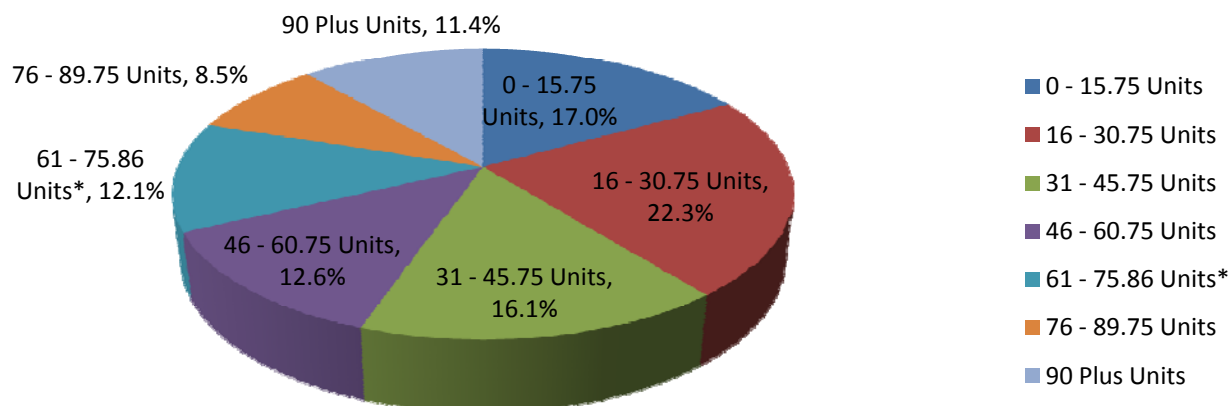
### Priority Registration Santa Monica Model Count



## VENTURA College Priority Registration Analysis B

	Count	Percent	SP11 ATT UNITS	Percent	SP11 Degree Att	Percent
0 - 15.75 Units	2,411	17.0%	5,640.00	6.2%	4,782.00	5.7%
16 - 30.75 Units	3,168	22.3%	22,754.00	24.8%	20,622.00	24.7%
31 - 45.75 Units	2,290	16.1%	18,496.00	20.2%	17,004.50	20.3%
46 - 60.75 Units	1,786	12.6%	15,156.00	16.5%	14,051.00	16.8%
61 - 75.86 Units*	1,727	12.1%	12,179.50	13.3%	11,220.00	13.4%
76 - 89.75 Units	1,206	8.5%	7,999.50	8.7%	7,331.00	8.8%
90 Plus Units	1,627	11.4%	9,396.00	10.3%	8,619.00	10.3%
Total Continuing Students	14,215	100.0%	91,621.00	100.0%	83,629.50	100.0%

### VC Priority Registration Analysis B Count



# AP 4021 Program Discontinuance

## SECOND REVISION INCORPORATING INPUT FROM COLLEGE ACADEMIC SENATES

### KEY

Blue text denotes revisions suggested by Ventura College Academic Senate

Green text denotes revisions suggested by Moorpark College Academic Senate

Lavender text denotes revisions suggested by Oxnard College Academic Senate

Orange text denotes language suggested by Consultant

Black text denotes language from previous draft with previous deletions removed

Language lined out of current draft based on suggestions of one or more Senates

### Reference:

***Education Code 78016; Title 5, 51022, 55130***

The District's colleges will establish, with consultation with the respective Academic Senate, a Program Discontinuance **standard operating** procedure. The procedure will include, as a minimum, the following stages and elements.

#### I. Annual Program Review and Analysis

As part of the annual program review update process, all programs shall provide information and analysis with regard to an agreed upon set of program metrics. ~~which may include:~~

**These measures shall be applied as appropriate to the respective discipline. Each college shall have the latitude to develop its own program metrics; the list below, in no particular order and containing no particular weight, is intended to provide colleges with possible criteria to be taken into consideration:**

- A. Extent to which the program advances the district/college mission
- B. Extent to which the program addresses district/college strategic goals and objectives
- C. Extent to which the program duplicates programs offered elsewhere in the district or service area **and the extent to which it provides services that are unique to the service area.**
- D. **Analysis of the R** ratio of weekly student contact hours to full-time equivalent faculty (WSCH: FTEF "**productivity**"), **factoring in fluctuations in program productivity caused by manipulations of enrollment caps.**
- E. Student demand, ~~as measured by the number of declared majors, wait lists and other indicators~~
- F. Evidence **derived from analysis** ~~student achievement~~ of designated program-level student learning outcomes

- G. For career/technical programs, evidence of employer demand for program completers, such as job placement, **updating of skills**, minutes of advisory committee meetings, etc.
- H. Extent to which program addresses ~~community~~ needs identified as part of ~~district/college~~ environmental scanning, as appropriate to mission.
- I. ~~Evidence of student success~~ **Extent of** course completion, ~~retention and persistence rates~~; number of degrees and certificates conferred **and** transfer rates
- J. Currency of program curriculum in relation to employer demand and transfer institution requirements
- K. Cost of program delivery relative to performance in relation to **the program metrics 1-10 adopted by the college.**

~~For e~~ **Each** program identified for possible discontinuance, the ~~Recommendation Group or alternative recommending body shall recommend~~ **will be analyzed based on the evidence from agreed upon metrics. The outcome of the analysis will be a recommendation for** one of the following courses of action:

- 1 ~~Program is current and vibrant with no further action recommended~~ **No action needed**
- 2 ~~Attempt to~~ **Strengthen** the program
- 3 ~~Retain but~~ **Reduce** the program
- 4 ~~Prepare~~ **Review** for discontinuance

In addition to considerations regarding program vibrancy and viability, programs may be identified for possible discontinuance in the event that, **based on analysis conducted by the Vice Chancellor, Business and Administrative Services** the projected district operating reserves for a fiscal year **are projected to** fall below **the state-required minimum of 5** ~~6~~ percent, **that may** ~~thereby~~ necessitate **ing the** consideration of programmatic reductions.

## II. Recommendation Group Review and Analysis

~~Each~~ **Each** college will form a **standing** recommendation group with a ~~predominance comprised of three faculty members and two deans~~ to examine programs for possible remediation or discontinuance. **In designating its recommendation group, each college may choose one of the following options:**

### Option A.

Colleges will form a recommendation group to examine programs for possible remediation or discontinuance. The recommendation group will have a minimum two-thirds faculty representation, as appointed by the Academic Senate.

#### Option B.

Alternatively, colleges may choose to assign this task to an existing standing committee with majority faculty representation.

The group makes recommendations to the Executive Vice President. ~~based on agreed upon program metrics.~~

Based upon its analysis of the program metrics, the Recommendation Group ~~or alternative recommending body~~ has two options:

#### Option A: Program Continuance and Revision

The Recommending Group proposes program continuance with ~~steps for strengthening or program~~ revision, accompanied by a written justification. A two-year monitoring period is established, including a mandated written first-year progress report.

#### Option B: ~~Preparation for~~ Program Discontinuance

The Recommending Group proposes program discontinuance, accompanied by a written justification

At the conclusion of the monitoring period, the program is re-evaluated ~~through the annual program review process~~ in relation to the program metrics.

~~shall identify programs for possible discontinuance, accompanied by a written justification for the identification. In addition to considerations regarding program vibrancy and viability, programs may be identified for possible discontinuance in the event that the projected district operating reserves for a fiscal year fall below 6 percent, thereby necessitating consideration of programmatic reductions.~~

At the conclusion of Stage One For each program identified for possible discontinuance, the Recommendation Group ~~or alternative recommending body concludes with shall recommend one of the following courses of action:~~

- ~~5—Program is current and vibrant, with no further action recommended~~
- ~~6—Attempt to strengthen the program~~
- ~~7—Retain but reduce the program~~
- ~~8—Prepare for discontinuance~~



### III. Executive Vice President Review, Analysis and Recommendation

Upon receiving and analyzing the **formal written** report of the Recommendation Group, and following consultation with discipline faculty **and the college's planning and budget constituency and committee as defined by each campus**, the Executive Vice President **formally** informs the area dean, department chair, discipline faculty and the Academic Senate President of programs that have been identified for possible discontinuance, accompanied by a written rationale for the recommendation.

### IV. Academic Senate Review and Recommendation

**After reviewing** ~~Upon receiving notification of the recommendations~~ **and the supporting documentation** of the Executive Vice President concerning possible program discontinuance, the Academic Senate shall review the recommendations and supporting documentation and take one of the following actions:

- 1) Concur with the recommendations of the Executive Vice President; or
- 2) Demur with the recommendations of the Executive Vice President and propose an alternative course of action.

**The Academic Senate's formal written recommendation shall be transmitted to the College President no later than two weeks after receiving said written rationale for the program discontinuance recommendation.**

### V. College President Review and Recommendations

Following ~~the his/her~~ review of the **formal and written** recommendations of the Executive Vice President and Academic Senate regarding possible program discontinuance, the President shall determine the proposed course of action with respect to each program so identified. **The College President shall communicate his/her final recommendation in writing first to the college community** and shall **then** forward his/her recommendations to the District Chancellor for possible action by the Board of Trustees.

### VI. Board of Trustees Review and Action

The Chancellor and Board of Trustees shall be provided a complete record of the **process followed at the campus, as well as the** findings and recommendations of the Recommendation Group, Executive Vice President, Academic Senate and College President prior to taking action on any recommendations pertaining to program discontinuance.

**Following review of the complete record, the District Chancellor shall prepare a report to the Board of Trustees including recommendations for action pertaining to programs recommended for discontinuance. The Board of Trustees will hold a public hearing and take action regarding any programs recommended for discontinuance.**

## VII. Implementation of Recommendations Board Actions

In the event that the Board of Trustees acts to discontinue a program, the College President, in consultation with the area dean, department chair, discipline faculty and Academic Senate President, shall develop a plan that must include the following elements:

- 1) Timeline and process for curricular and programmatic program–  
deletion/discontinuance approval at the local and state level
- 2) Provision for students currently in the program for completion and/or transfer.
- 3) Provision for displaced faculty, where feasible
- 4) Provision for impact on budget and facilities